



Campbell Park Elementary



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September 1, 2017

MESSAGE FROM OUR PRINCIPAL.....

Hello Campbell Park Families,

The children are adjusting well and have already begun to bond with their classmates. I have had the pleasure of getting to know many of our little eagles by name, and am happy to be greeted with warm hellos or a brief hug each day.

We will hold our first School Advisory Council (SAC) meeting **Tuesday, September 12, 2017 at 5:00 p.m.** We welcome any parent who would like to be a member of SAC. We will also hold our first Parent Teacher Association Meeting (PTA) meeting **Tuesday, September 12, 2017 6:00 p.m.** Thank you to those who joined us for family information and fun sponsored by our PTA!

Safety is always one of our top priorities. The afternoon dismissal is getting better, however I need everyone following the processes we have put into place. Please reinforce with your child that if you go through our car line, then they are a car rider. Those children that have a parent walk onto the campus to meet their child are considered walkers. This will help everyone stay organized and allow approximately 600 students to leave the campus safely. Please stay in line and help us keep everyone safe. Together we will continue to make Campbell Park safe for our children.

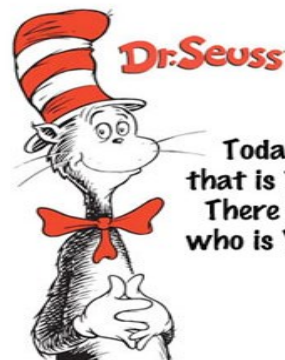
Principal Kathleen Young—Parker

MESSAGE FROM OUR ASSISTANT PRINCIPAL.....

The Fall Cycle for MAP begins September 1st: Measures of Academic Progress (MAP) is a computerized adaptive test offered in Reading, Language Usage, Math, and Science that provides Campbell Park educators with information to improve teaching and learning. MAP tests are unique in that they are adaptive tests your child takes on a computer. That means that the test becomes more difficult the more questions your child answers correctly. When your child incorrectly answers a question, the test becomes easier. Therefore, your child takes a test specifically created for his or her learning level.

All CPE students, with the exception of Kindergarten, will be administered the MAP assessment three times per year; fall, winter and spring. Kindergarteners will take MAP in the winter and spring. MAP testing is a powerful tool for monitoring student growth over time. Please encourage your student to do their very best on the assessment.

Assistant Principal Dawn Lewis



**Today you are YOU,
that is TRUER than true.
There is NO ONE alive
who is YOUER than YOU!**

SEPTEMBER IS ATTENDANCE AWARENESS MONTH!

Did you know that school attendance is one of the biggest indicators for academic success? School attendance refers to not only being at school every day, but also being on time so that your child does not miss out on important academic discussions and explanations by the teacher in the classroom. Just a reminder that your student can come to school as early as 7:30am to get breakfast with school beginning at 8:05am. Students that arrive after 8:05am will need to be signed into the office by the parent. Please call one of our social workers at (727) 893-2650 x2095 if there is an issue preventing your child from being to school on time so we can help to find a solution!

PTA MEMO

Welcome back to all returning families and a big WELCOME to all new families. We are very excited for the new school year! Our goal is to get parents to represent each homeroom at our monthly meetings. Membership dues is \$8.00 for the year and can be paid at anytime. Our first meeting will be September 12, 2017 inside of our Media Center. We look forward to seeing you at the PTA meeting.



KINDERGARTEN NEWS



Our kindergarten team will be hosting the annual Gingerbread Hunt Week during the week of September 11, 2017. Please be sure to check your child's agenda book for updates and more information.

BULLY PREVENTION MONTH

Confused if it is a conflict or Bullying, RIP! Bullying is:

**STAND UP FOR
THE UNDERDOG (OR CAT)!**



STOP BULLYING.

R – repeated (or has the potential for being repeated)

I – intentional (deliberate, not accidental or unaware)

P – power imbalance (can be physical, social, etc.)

If you suspect or someone has reported bullying between two students, a student and an adult or two adults, it is the responsibility of the staff person to fill out the PCS Online Reporting Form or direct the student or parent to a school computer to complete it. <http://bullying.pcsb.org>

BACKPACK STRATEGIES PARENTS AND STUDENTS



Aching backs and shoulders? Tingling arms? Weakened muscles? Stooped posture? Does your child have these symptoms after wear-

ing a heavy school backpack? Carrying too much weight in a pack or wearing it the wrong way can lead to pain and strain. Parents can take steps to help children load and wear backpacks the correct way to avoid health problems.

Loading a Pack

- A child's backpack should weigh no more than about 10% of his or her body weight. This means a student weighing 100 pounds shouldn't wear a loaded school backpack heavier than about 10 pounds.
- Load heaviest items closest to the child's back (the back of the pack).
- Arrange books and materials so they won't slide around in the backpack.
- Check what your child carries to school and brings home. Make sure the items are necessary for the day's activities.
- If the backpack is too heavy or tightly packed, your child can hand carry a book or other item outside the pack.
- If the backpack is too heavy on a regular basis, consider using a book bag on wheels if your child's school allows it.

Wearing a Pack

- Distribute weight evenly by using both straps. Wearing a pack slung over one shoulder can cause a child to lean to one side, curving the spine and causing pain or discomfort.
- Select a pack with well-padded shoulder straps. Shoulders and necks have many blood vessels and nerves that can cause pain and tingling in the neck, arms, and hands when too much pressure is applied.
- Adjust the shoulder straps so that the pack fits snugly on the child's back. A pack that hangs loosely from the back can pull the child backwards and strain muscles.
- Wear the waist belt if the backpack has one. This helps distribute the pack's weight more evenly.
- The bottom of the pack should rest in the curve of the lower back. It should never rest more than four inches below the child's waistline.
- School backpacks come in different sizes for different ages. Choose the right size pack for your child as well as one with enough room for necessary school items.